Vernon College Assessment Activity/Report Communication Form 2017-2018

Title: eSIR II Survey (Fall 2017)

Date of completion: January 25, 2018

Highlights of data:

In November, 2017, 958 students enrolled in 48 online courses had the opportunity to complete the eSIR II Online Survey. A total of 203 surveys from 47 classes were completed.

Students scored each question by marking one of the following: **5**-Very Effective; **4**-Effective; **3**-Moderately Effective; **2**-Somewhat Ineffective; **1**-Ineffective. Results were available online shortly after the survey closed.

	Vernon College Overall Mean	Vernon College Mean Range	Two-Year Colleges Based on 604 Classes
A. Course Organization and Planning	4.30	2.94-4.88	4.24
B. Communication	4.06	1.87-4.81	4.14
C. Faculty/Student Interaction	4.26	3.18-5.00	4.23
D. Assignments, Exams, and Grading	4.19	3.00-4.95	4.21
E. Supplementary Instructional Methods	6 (N/A)		
F. Course Outcomes	3.67	2.81-4.52	3.65
G. Student Effort and Involvement	3.70	2.81-4.40	3.76
H. Course Difficulty, Workload, and Pace	e (N/A)		
I. Overall Evaluation	4.10	2.43-4.80	3.91

Use of data:

Fall 2017 online survey participation resulted in thirty-eight percent (38%) of the surveyed classes (18 of 48 classes) receiving at least five responses, the minimum necessary to generate a report with twenty-one percent (21%) or 203 students participating in the survey process. The results provide detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

Where the repo	ort can be found:	The office of the	e Vice Preside	ent
Submitted by:	Linda Haney (Respor	nsible Party)	Date:	January 25, 2018
Received by Of	fice of Institutiona	l Effectiveness:	August 1, 20	018 (Date)

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.